

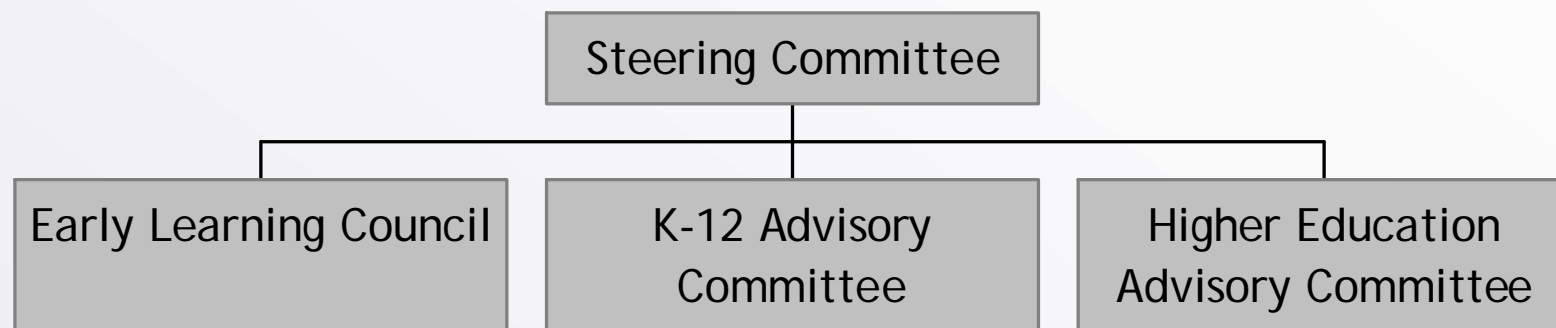
A Work Plan for Washington Learns

Presentation to the Steering Committee

September 6, 2005

Role of the Steering Committee

Washington Learns Organization Chart



- Direct and coordinate studies specified in SB 5441 and HB 1152
- Develop recommendations based on studies about how to provide stable funding for student learning for young children, students in the public schools and in the public colleges and universities

Due Dates for Washington Learns and Early Learning Council

November 15, 2005

WA Learns Interim Report
ELC Report on statewide
organization

December 1, 2005

ELC initial development of
rating system and tiered-
reimbursement

March 30, 2006

DSHS implements tiered-
reimbursement in 2 pilot
sites

June 16, 2006

WA Learns Interim Report

November 15, 2006

WA Learns FINAL REPORT

December 1, 2006

ELC completes rating system and
tiered-reimbursement

January 1, 2007

ELC Reports to Governor &
Legislature

Early Learning Deliverables

- Quality Based Graduated Rating System
- Tiered-Reimbursement System
- Early Learning Plan addressing:
 - Populations served
 - State's role (organization and governance)
 - Funding
 - Regulation
 - Program Improvements
 - Continuity of Care
 - Smooth Transitions

K-12 Deliverables

- Recommend changes to K-12 Finance:
 - Amount of funding
 - Distribution of funding
 - Impact on student achievement
- Recommend changes to current salary system to address:
 - Professional development
 - Enhancement of student performance

K-12 Deliverables, *continued*

- Additional recommendations:
 - Efficiencies in district spending practices
 - Programs to assist students meet standards and to stay in school
 - Improved instruction for English language learners
 - Preparation requirements for paraeducators
 - Certification requirements for teachers
 - Effective state level governance
 - Local and regional funding differences

Higher Education Deliverables

- New funding system recommendations
 - Appropriate cost-sharing (tuition, financial aid and state subsidies)
 - Cost of instruction for various programs
 - Coordination of operating and capital
 - Stable and sustainable

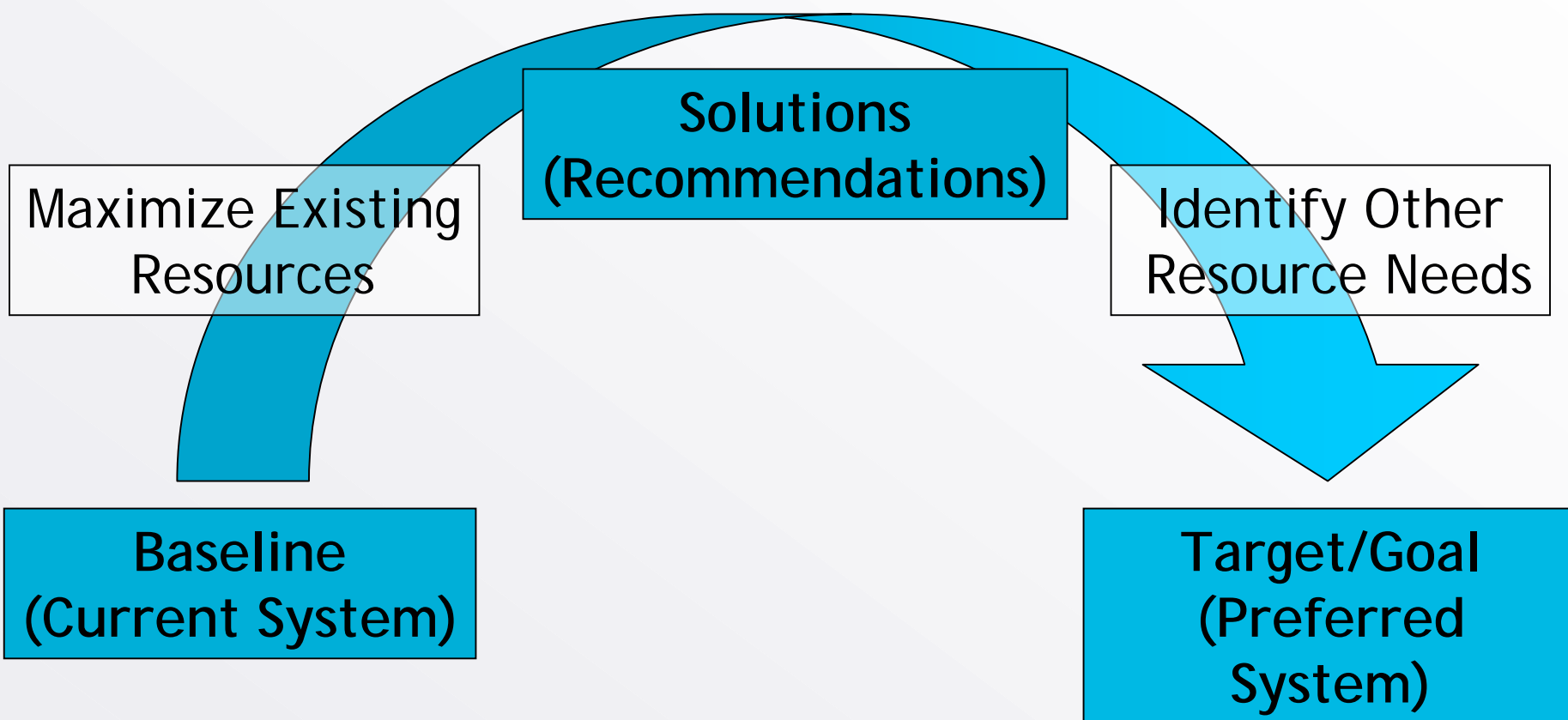
Higher Ed Deliverables, *continued*

- Enrollment recommendations
 - To meet demographic and workforce needs
 - To increase BA degree opportunities
 - Utilize excess capacity at private colleges
- Transitions from high school to college and from CC/TC to baccalaureates
- Research to stimulate economy and address social issues

Common Themes

- Smooth transitions
- Quality indicators and benchmarks
- Accountability and performance
- Adequate, sustainable funding
- State's role in governance, regulation and oversight

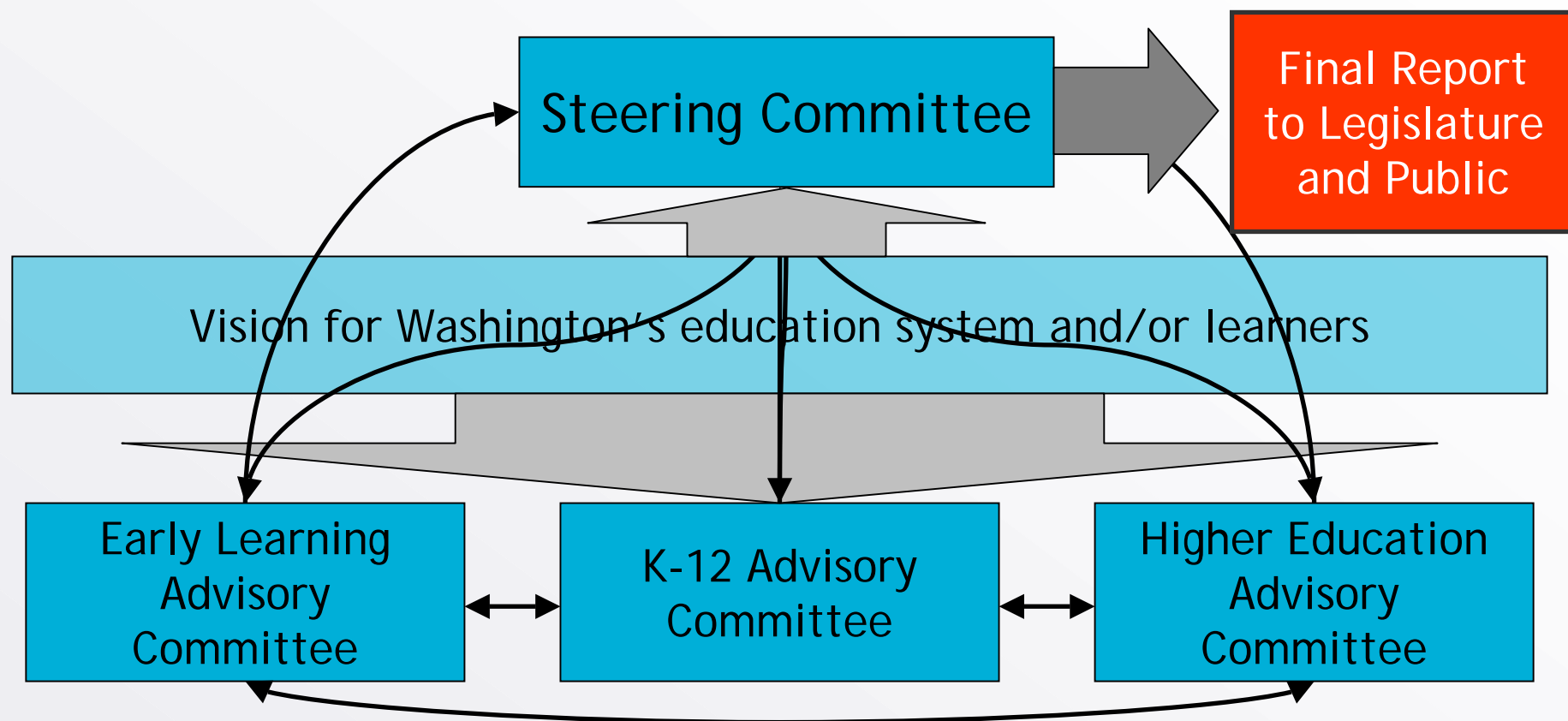
Framework for Recommendations



Proposed Process for Issue Consideration

- Steering Committee establishes vision and broad goals
- Steering Committee assigns work plan tasks
- Advisory Committees consider issues, mindful of vision and working together on overlapping issues
- Advisory Committees forward preliminary findings and recommendations to Steering Committee
- Steering Committee considers and may provide additional feedback and direction
- Steering Committee adopts final findings and recommendations and submits final report

Proposed Process for Issue Consideration



DRAFT

Washington Learns Steering Committee

Interaction with Advisory Committees & Major Themes

September 2005	October 2005	November 2005	December 2005	January 2006
<ul style="list-style-type: none"> Establishing a baseline - other states, model programs 	<ul style="list-style-type: none"> Benchmarks and competencies Vision statement Transitions 	<ul style="list-style-type: none"> First interim report 	<ul style="list-style-type: none"> Counseling, and mentoring Diversity Retention 	<ul style="list-style-type: none"> Early learning populations K-12 retention HE enrollments

February 2006	March 2006	April 2006	May 2006	June 2006
<ul style="list-style-type: none"> Comparative analysis of governance and funding 	<ul style="list-style-type: none"> EL financing K-12 bilingual HE cost of instruction 	<ul style="list-style-type: none"> EL kindergarten readiness K-12 remediation HE research 	<ul style="list-style-type: none"> Professional development, certification and training issues 	<ul style="list-style-type: none"> Second interim report

July 2006	August 2006	September 2006	October 2006	November 2006
<ul style="list-style-type: none"> Data consistency Transitions Accountability 	<ul style="list-style-type: none"> EL accountability K-12 governance & finance HE fiscal policies 	<ul style="list-style-type: none"> Draft final report 	<ul style="list-style-type: none"> Benchmarks and performance measures Public comment 	<ul style="list-style-type: none"> Final report

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